

## *Computer-Assisted Language Learning*

Syllabus & Schedule,  
Summer, 2013

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Email: [cchao@nccu.edu.tw](mailto:cchao@nccu.edu.tw), Office Hours: by appointment

Class Meetings : 9am-12:10pm Tuesdays & Thursdays from July 2<sup>nd</sup> to August 22<sup>nd</sup>, 2013

### I. Course Objectives

This graduate-level elective course focuses on recent development in research and practice of Computer-assisted Language Learning (CALL). As a graduate course, our purpose is reflective exploration of the deeper meaning and impact of language learning environment in this ever-changing age of technology. Through discussions, activities and inquiry projects using emerging digital media and web services, participants will be able to develop an understanding of the critical issues involved and develop meaningful connections.

### II. Reading materials: (No textbook purchase.)

- Phil Hubbard's *Foundations of Computer-Assisted Language Learning*
- ICT4LT
- Selected journal articles

### III · Tentative Schedule

(More detailed syllabus will be available on the first day of class.)

7/4 Introduction: Affordances and challenges

7/9 CALL typology, phases of CALL, software evaluation. (Project I)

7/11 SLA & CALL (Project I continued)

7/16 to 8/8 SCT & CALL: CMC, WQ and PBL (Project II)

8/13 From theory to practice: Listening, speaking, reading, writing with digital device

8/15 From practice to research: Critical issues in CALL

8/20 Profession development: Tapping into online world-wide learning opportunities

8/22 Conclusion: More recent development & challenges, including mobile, BYOD, etc.

### IV. Course Requirements --

1. Reflection Journal: A reflection journal on 5 class meetings. The last one is on the whole course experience and the connection you made between this course and your teaching context. (20%)
2. First presentation – What have you done with CALL? Or, what do you know about CALL? (30%)
3. Second presentation –A design of CMC+WebQuest (50%)