

Discourse Analysis and English Teaching

章法分析與英語教學

Summer 2012

Prof. Judy H. Y. Yu

尤雪瑛 副教授

Course Description:

This is an introductory course to the study of discourse analysis and its application to English teaching. A general review of discourse studies will be the focus of the class in the first few weeks, which characterizes the nature of discourse analysis and relationships between sentence structure and discourse grammar. Follow-up topics on discourse analysis will cover coherence, discourse structure, information distribution and topic continuity. These topics serve as tools for text analysis and thus can be integrated into the teaching of the four language skills, in particular, reading and writing instructions. Finally, traditional grammatical issues concerning the use of conjunctions, subordination and tense-aspect will be reexamined from the discourse perspective.

Requirements:

Oral presentation, Written assignments, and Final report.

Textbook:

McCarthy, Michael. (1991). *Discourse Analysis for Language Teachers*. Cambridge: Cambridge University Press.

Supplementary papers