

Course Title Discourse Analysis and English Teaching Summer,2014

Course Code 951942001

Time Tue. 13:30-16:40 Thur. 9:00-12:10

Place 250309

Instructor Hsueh-ying Yu

### Course Description

This course is to introduce students to the study of discourse analysis and its application to English teaching. A general review of discourse studies will be the focus of the class in the first few weeks, which characterizes the nature of discourse analysis and relationships between sentence structure and discourse grammar. Follow-up topics on discourse analysis will cover coherence, discourse structure, information distribution and topic continuity. Finally, traditional grammatical issues concerning the use of conjunctions, subordination and tense-aspect will be reexamined from the discourse perspective.

本課程旨在探討篇章分析及其英語教學之應用，除介紹其背景、研究重點及方法外。所討論之主題包含篇章組織、訊息結構、主題延續、及連貫性等。同時以篇章語法觀點重新檢視若干傳統文法主題如從屬結構、連接詞、及時式。

### Requirement

1. Participating in discussion and oral report
2. Designing teaching activities
3. Submitting a final paper

### Evaluation System:

1. Paper presentation and discussion 40%
2. Assignments 20%
3. Final paper 40%

### Textbook

McCarthy, Michael. (1991). *Discourse analysis for language teachers*. Cambridge: Cambridge University Press.

Supplementary readings.

### Tentative Schedule

1. Linguistics and language teaching  
Hughes and McCarthy, 1998  
Larsen-Freeman, 2000  
Richards and Rodgers, 1995
2. What is discourse analysis  
McCarthy, 1991 Chapter 1
3. Discourse analysis and grammar  
McCarthy, 1991 Chapter 2

4. Discourse analysis and vocabulary  
McCarthy, 1991 Chapter 3
5. Discourse analysis and phonology  
McCarthy, 1991 Chapter 4  
Spoken language  
McCarthy, 1991 Chapter 5
6. Written language  
McCarthy, 1991 Chapter 6  
Mid-term report: Application of DA to grammar/vocabulary instruction
7. Olshtain & Celce-Murcia, 2001  
Stalter, 1978
8. Schiffarin, 2001  
Hyland, 2008
9. Riddle, 1986  
Randriamasimanana, 1987
10. Givon, 1987  
Givon, 1983
11. Bardovi-Harleg, 1990  
Final project discussion: Application of DE to teaching the four skills
12. Yu, 2001  
Johns, 1986
13. Marco, 1999  
Kintsch, 1995
14. Mauranen, 2004  
Jung, 2003
15. Project presentation

## References

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