

課程名稱 英語讀寫教學法 Literacy Skills in English: Teaching Reading and Writing  
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 學分數 3.0 修別 選修

### 課程目標

This course is intended for MA students majoring in literature, TEFL or linguistics, and for those who are interested in teaching of reading and writing. Basically, it focuses on the theoretical, pedagogical and practical implications in these two fields. Moreover, it should also discuss the integration of both fields, that is, the connection between reading and writing. Adding these together, students will be familiar with all of the relevant teaching theories, methods and strategies. This course aims at helping students:

1. Understand the concept and theory of the teaching of reading and writing
2. Analyze English writing discourse
3. Practice the teaching of reading and writing
4. Receive information about research on reading and writing

### 課程大綱

This course will be divided into three sections:

#### 1. Reading

- (1) The concept and theory of reading
- (2) Reading skills and strategies
- (3) The role of extensive reading
- (4) The implications for the teaching of reading
- (5) Teaching practice of reading courses
- (6) Research on teaching reading

#### 2. Writing

- (1) The modes and process of writing
- (2) Writing skills and strategies
- (3) Teaching approaches of writing: process and text-based
- (4) The implications for the teaching of reading
- (5) Teaching practice of writing courses
- (6) Research on teaching writing

#### 3. The connection between reading and writing

- (1) The concept and theory of reading-writing teaching
- (2) The implications for reading-writing teaching
- (3) Previous studies on reading-writing connections

### 教學方式

The class is conducted basically by presentation and discussion. Students are required to well prepare the articles or papers given before the class, and to be actively involved in

discussions. Thus, critical reading and thinking are needed. In the final few weeks, students are asked to design and to present their own reading and writing materials and activities, so as to demonstrate their learning achievement.

#### 課程要求／評分標準

Writing assignments: 40%

Teaching practice: 30%

Participation and discussion: 30%

#### 參考書目

Alderson, J. C. & Urquhart, A. H. (1984). Reading in a Foreign Language. Harlow: Longman.

Carrell, P. L., Devine, J. & Eskey, D. E. (1988). Interactive Approaches to Second Language Reading. Cambridge: Cambridge University Press.

Nuttall, C. (1996) Teaching Reading Skills in a Foreign Language. Oxford: Heinemann.

Samuels, S. J. & Farstrup, A. E. (1992). What Research Has to Say About Reading Instruction. Delaware: International Reading Association.

Wallace, C. (1992). Reading. Oxford: Oxford University Press.

Brookes, A. & Grundy, P. (1990). Writing for Study Purposes. Cambridge: Cambridge University Press

Grabe, W. and R. B. Kaplan (1996) Theory and Practice of Writing. London and New York: Loman.

Hedge, T. (1998). Writing. Oxford: Oxford University Press.

Kroll, B. (ed). (1990). Second Language Writing: Research Insights for the Classroom. Cambridge: Cambridge University Press.

Leki, I. (1989). Academic Writing: Techniques and Tasks. New York: St. Martins Press.

Brown, H. D. (2000). Principles of Language Learning and Teaching. New York: Longman.

Hedge, T. (2000). Teaching and Learning in the Language Classroom. Oxford: Oxford University Press.

Nunan, D. (2003). Practical English Language Teaching. New York: McGraw Hill.