

Pedagogical Grammar in TESOL

Course description: This course covers two parts: the syntactic structures of English that are crucial to learners of English, and how to teach this grammar. The purpose is to provide students with knowledge of grammatical structures required in teaching English to Chinese speakers. Students learn to develop skills in grammatical analysis and then apply concepts and knowledge studied in class to teaching/learning situations such as constructing instructional syllabus, examining grammatical points presented in current textbooks; teaching important and basic structures, designing the kind of grammar to meet the needs of learners of English.

Requirements: attendance, presentations, tests, grammar analysis, research paper
*Research paper is to pick a grammatical construction and demonstrate how you would teach it using one of the approaches discussed in class.)

Grading: Attendance 15% Performance/assignments 40%
 Tests 20% Research paper 25%

Schedule

- 7/2 Introduction
 - Basic notions (Jacobs: Part I)
 - types of grammar
 - properties of sentence structure
 - levels of representation: form-meaning correspondence
- 7/7 Grammar pedagogy issues:
 - Celce-Murcia 1991, Ellis 2006, Nassaji and Fotos 2011 (chapter 1)
- 7/9 Clauses in English (Jacobs: Part II)
 - clause structure
 - finite vs. non-finite clause
 - simple and complex
- 7/14 Approaches to grammar instruction: Nassaji and Fotos 2004
 - Processing instruction: Nassaji and Fotos 2011 (chapter 2)
- 7/16 Syntax and lexicon (Jacobs: Part III)
 - word classes
 - classes of verbs and construction
 - classes of nouns and structure of noun phrases
- 7/21 Lexical approach: David Little 1994
 - Group Presentations (1): Teaching Grammar
- 7/23 Organizing information (Jacobs: Part IV)
 - information structure

- passive vs. active
- information structure and syntactic structure
- 7/28 Discourse: Nassaji and Fotos 2011 (chapter 4)
Group presentations (2): Teaching grammar
- 7/30 Verb phrases (Jacobs: Part V)
tense and aspect
multiword verbs
Textual enhancement: Nassaji and Fotos 2011 (chapter 3)
- 8/4 Data-driven learning: Johns 1994, Conrad 2001
Presentations (1): Teaching grammar
Test: Grammatical analysis
- 8/6 Modality (Jacobs: Part V)
- 8/11 Interactional feedback: Nassaji and Fotos 2011 (chapter 5)
Presentations (2): Teaching grammar
- 8/13 Lexical Relations
Problem Sets
- 8/18 Functional grammar
Collaborative output tasks: Nassaji and Fotos 2011 (chapter 7)
- 8/20 Final

Textbook: Jacobs, Roderick. 1995. *English Syntax: A Grammar for English Language Professionals*. Oxford: Oxford University Press. (required)

Batstone, Rob. 1994. *Grammar*. Oxford: Oxford University Press.

Celce-Murcia, Marianne, Diane Larsen-Freeman. 1999. *The Grammar Book: An ESL/EFL Teacher's Course*. Second edition. Heinle & Heinle Publishers. (highly recommend)

Miller, Jim. 2002. *An Introduction to English Syntax*. Edinburgh: Edinburgh University Press.

References: (selected)

- Langacker, Ronald W. 2001. Cognitive linguistics, language pedagogy, and the English present tense. *Applied Cognitive Linguistics I: Theory and Language Acquisition*, ed. by Martin Pütz, Susanne Niemeier, and René Dirven, 3-39. New York: Mouton de Gruyter.
- Larsen-Freeman, D. 2001. Teaching grammar. In Celce-Murcia, M. ed. *Teaching English as a second or foreign language*, 3rd ed. Boston: Heinle & Heinle, 251-66.
- _____. 2003. *Teaching language: from grammar to grammaring*. Boston: Heinle & Heinle.

Nassaji, Hossein, and Sandra Fotos. 2011. Teaching grammar in second language classrooms: Integrating form-focused instruction in communicative context. New York and London: Routledge.

Odlin, Terence. ed. 1994. Perspectives on pedagogical grammar. New York: Cambridge University Press.

Thornbury, Scott. 2005. Grammar. Oxford: Oxford University Press.

Semantics:

Hatch, Evelyn, and Cheryl Brown. 1995. Vocabulary, semantics, and language education. Cambridge: Cambridge University Press.

Hofmann, Th. R. 1993. Realms of meaning: An introduction to semantics. New York: Longman.

Kövecses, Zoltán. 2002. Metaphor: A practical introduction. Oxford: Oxford University Press.

Kreidler, Charles W. 1998. Introducing English semantics. New York: Routledge.

Rudzka-Ostyn, Rrygida. 2003. Word power: Phrasal verbs and compounds. Berlin: Mouton de Gruyter.

Saeed, John. 2003. Semantics 2nd ed. Oxford: Blackwell.