Seminar on English Vocabulary Teaching and Learning

英語字彙教學

Summer 2010

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General Course Description:

The course will be devoted to the study of the structure of English words and the forms of English words, including most common base forms and rules by which alternate forms are derived. Lectures will consist of vocabulary teaching methods, the history of English and sources of English vocabulary, changing meanings of words, analysis of word structure, including inflection, derivation, and native and borrowed word-formational processes. Students may expect to achieve substantial enrichment of their vocabulary while learning about etymology and abstract rules of English word formation.

Textbooks:

- a. Stockwell, Robert and Donka Minkova. 2001. <u>English Words: History and</u> Structure. Cambridge: Cambridge Univ. Press.
- b. Sloat, Clarence and Sharon Taylor. 1996. <u>The Structure of English Words</u>. Iowa: Kendall
- c. Mo, Chien-ching. 2005. <u>A Phonetic Perspective on English Vocabulary Teaching</u> and Learning. Taipei: San Min.

Grading based on:

- a. Written assignment: word analysis 20%
- b. Mid-term 30%
- c. Final exam 50%
 - *The final exam will reflect both lectures and readings. Failure to hand in assignments will lower the final grade.