

Seminar on Reading Strategies

閱讀策略專題

Summer 2008

Prof. Chien-ching Mo

莫建清 教授

Course description

This course explores various methods, techniques, and processes that can be applied by high school teachers to improve reading ability. Methods, instructional materials, and theory will be combined to develop a foundation for effective reading instruction.

Reading text

Johnson, Ben E. 1994. The Reading Edge. MA: D.C. Heath and Company.

Nuttall, Christine. 2005. Teaching Reading Skills. Oxford: Macmillan.

Grading based on

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| a) Written assignments | 20% |
| b) Reading comprehension test | 30% |
| c) Final exam | 50% |

Syllabus

Class	Topics
1	1. What is reading? 2. Recognizing the main idea 3. 曹逢甫：目前閱讀教學缺失及其改進之道
2	1. Determining the meaning of words from context and word structure 2. Kaplan: Cultural thought patterns in Inter-Cultural Education
3	1. Identifying the author's overall pattern of organization 2. Carrell and Eisterhold: Schema Theory and ESL Reading Pedagogy

Class	Topics
4	<ol style="list-style-type: none"> 1. Recognizing relations within and between sentences 2. Coady: A psycholinguistics model of the ESL Reader
5	<ol style="list-style-type: none"> 1. Identifying supporting details 2. Smith: Reading-from behind the eyes
6	<ol style="list-style-type: none"> 1. Drawing logical inferences and conclusions 2. Halliday and Hasan: Cohesion in English
7	<ol style="list-style-type: none"> 1. Recognizing the author's purpose 2. Carrell: Interactive Approaches to Second Language Reading
8	<ol style="list-style-type: none"> 1. Detecting bias 2. Mo: 談英語閱讀及如何製作閱讀測驗試題
9	<ol style="list-style-type: none"> 1. Recognizing the author's tone 2. Goodman: Reading: a psycholinguistic guessing game
10	<ol style="list-style-type: none"> 1. Distinguishing between statements of fact and statements of opinion 2. Goodman: The Reading Process
11	Recognizing sound arguments
12	Reading comprehension test
13	Review
14	Final Exam