

# Seminar on Reading Strategies

## 閱讀策略專題

Summer 2012

Prof. Chien-ching Mo

莫建清 教授

### Course description

This course explores various methods, techniques, and processes that can be applied by high school teachers to improve reading ability. Methods, instructional materials, and theory will be combined to develop a foundation for effective reading instruction.

### Reading text

Johnson, Ben E. 1994. The Reading Edge. MA: D.C. Heath and Company.

Mo, Chien-Ching (ed.) 2011. Developing English Reading Comprehension Skills Without Toil. Taipei: San Min

### Grading based on

- |                               |     |
|-------------------------------|-----|
| a) Written assignments        | 65% |
| b) Reading comprehension test | 35% |

### Syllabus

Class	Topics
1	1. What is reading? 2. Recognizing the main idea
2	1. Determining the meaning of words from context and word structure 2. Kaplan: Cultural thought patterns in Inter-Cultural Education
3	1. Identifying the author's overall pattern of organization 2. Carrell and Eisterhold: Schema Theory and ESL Reading Pedagogy

<b>Class</b>	<b>Topics</b>
4	<ol style="list-style-type: none"> <li>1. Recognizing relations within and between sentences</li> <li>2. Coady: A psycholinguistics model of the ESL Reader</li> </ol>
5	<ol style="list-style-type: none"> <li>1. Identifying supporting details</li> <li>2. Smith: Reading-from behind the eyes</li> </ol>
6	<ol style="list-style-type: none"> <li>1. Drawing logical inferences and conclusions</li> <li>2. Halliday and Hasan: Cohesion in English</li> </ol>
7	<ol style="list-style-type: none"> <li>1. Recognizing the author's purpose</li> <li>2. Carrell: Interactive Approaches to Second Language Reading</li> </ol>
8	<ol style="list-style-type: none"> <li>1. Detecting bias</li> <li>2. Mo: 談英語閱讀及如何製作閱讀測驗試題</li> </ol>
9	<ol style="list-style-type: none"> <li>1. Recognizing the author's tone</li> <li>2. Goodman: Reading: a psycholinguistic guessing game</li> </ol>
10	<ol style="list-style-type: none"> <li>1. Distinguishing between statements of fact and statements of opinion</li> <li>2. Carrell: Facilitating ESL reading by teaching text structure</li> </ol>
11	Thompson: Introducing Functional Grammar
12	Mo : 透過文段的篇章分析使英語閱讀一路通
13	Reading comprehension test
14	Review