

Special Topics on Listening and Teaching

葉潔宇老師：7/3~8/5 Listening (10 times)

招靜琪老師：8/7~8/21 Speaking (5 times)

英語聽說教學：聽的部份

Instructor:

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教學大綱 Course Description

This course is about how to develop listening comprehension skills in the language classroom. The content of the course is divided into 4 categories:

1. An overview of current approaches to listening;
2. Suggestions for classroom activities;
3. Actual listening to news reports;
4. Cases studies presenting actual pedagogical practice.

Students are required to attend class regularly, participate in class discussion actively, and turn in assignments on time.

參考書目 Textbooks and References:

1. *Second Language Listening* by John Flowerdew and Lindsay Miller
2. *Assessing Listening* by Gary Buck
3. *Teaching the Spoken Language— An approach based on the analysis of conversational English* by Gillian Brown and George Yule
4. *Teaching and Researching Listening 聽力教學與研究* by Michael Rost
5. *Listening* by Anne Anderson and Tony Lynch
6. *Teaching Listening Comprehension* by Penny Ur

英語聽說教學：說的部份

Instructor:

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目標 Objectives :

The objective for the speaking part of the course is for EFL teachers to understand how they could design and use speaking tasks that will actually improve students' speaking fluency and to explain the problems and successes of using various speaking activities. Following the lead of a text that has been highly appraised for its integration of theory and practice, the class will experience in person many speaking activities. We will then discuss the relevant research and case studies from different settings and classrooms around the world. Finally, as a form of evaluation, all class members will present a successful activity of their own and provide a sound rationale for its success.

大綱與進度 Course Description & Schedule:

Class Meeting 1: Five Fundamental Factors in Planning and Teaching a Conversation Class + Research on the Teaching of Conversation

Class Meeting 2: What does a Conversation Class Look Like? + the Role of Vocabulary (Appendix A)

Class Meeting 3: Successful Activities + the Importance of Grammar (Appendix C)

Class Meeting 4: Unsuccessful Activities + Assessing Speaking

Class Meeting 5 (final presentation): Conduct a speaking activity in class (10 minutes) and explain why (theoretical speaking) it is successful (10 minutes).

教學方式 Teaching Approach

Experience-based Discussions

助理工作 Tasks for the teaching assistant:

Material preparation and other necessary help

課程要求與評分標準 Course Requirement and Grading Scheme :

Participation and Discussion: 40%

Conducting a speaking activity and provide a sound rationale: 60%

參考書目 Textbooks and References:

Primary Text:

Folse, Keith S. (2006). *The Art of Teaching Speaking: Research and Pedagogy for the ESL/EFL Classroom*. University of Michigan. (Will be available at the bookstore on campus.)

https://www.press.umich.edu/144550/art_of_teaching_speaking#art_of_teaching_speaking/?s=look_inside)

Optional Text:

Nation, I.S. P. & Newton, J. (2008). *Teaching ESL/EFL listening and speaking*. New York : Routledge. (An e-book version is available at the library database.)