

Studies on English Teaching Methods & Material Evaluation

(Summer, 2008 ETMA Program)

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Course Description

This course deals with discussions of and research into various topics of current interest to TESL/TEFL learners. It will emphasize new approaches to problems facing the field and the development of understanding methods as well as study of materials leading possible solutions.

Course Objectives

This course aims to

1. provide the theoretic background of ESL/EFL learning.
2. provide an overview of the major types of English teaching methods.
3. introduce the latest development in English teaching.
4. provide strategies for the teaching of four English skills—listening, speaking, reading, & writing, and the teaching of vocabulary, grammar and discourse.
5. provide the guideline for syllabus design and material evaluation.
6. provide the concepts of learning autonomy.
7. provide techniques for classroom-based assessment and computer assisted language learning (CALL).
8. equip the learner with the ability to formulate a teaching method and related classroom activities appropriate for the particular teaching task he/she is supposed to undertake.
9. arouse the learner's interest to carry out a research project on his/her own.

Activities: lecture, oral presentation, discussion, video-viewing, and teaching demonstration.

Requirements & Grading

1. Regular attendance and active participation in class discussion. 20%
2. Oral presentation and teaching demonstration. 50%
3. A term paper of 6-10 pages in length (excluding bibliography and appendixes) on any topic concerning EFL/ESL teaching. 30%

Textbook and Materials:

1. Celce-Murica, M. (2001 3rd ed.). *Teaching English as a Second or Foreign Language*. Heinle & Heinle.
2. Selected readings from major references and other related articles.