

Course: Discourse Analysis and English Teaching (言談分析與英語教學)

Term: Summer 2010

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Course Description

This is an introductory course to the study of discourse analysis and its application to English teaching, with a focus on face-to-face, dyadic conversation. Topics include communicative competence, language as social interaction, information structure, conversational inference, topical coherence and topic continuity, framing and footing, discourse markers, social-cultural controls on conversational style (particularly, power and solidarity), interactional mechanism (such as turn-taking, overlapping, and repair), emotion in conversation, hesitation and silence. Format of class includes lecture and discussion.

本課程旨在提供言談分析之基本觀念及其在英語教學之應用。課程內容包括溝通知能、訊息結構、主題連貫與延續、框架與角色定位、交談型式、交談推論、言談標記、互動機制、遲頓與停頓、以及社會文化價值體系對交談方式之宰制等。

Course Requirements

1. Written assignments (40%)
2. Term project (60%)

Readings

Selected papers from books and journals.

Syllabus (tentative)

Week-1

Course Description

Discourse and Communication

Week-2

Language as Social Interaction

Structure and Function

Text and Context

Week-3

Approaches to Discourse Analysis

Week-4

Methodology: Data Collection, Transcription, and Analysis

Week-5

Structure of Conversation

Week-6

Framing, Staging, Genre

Week-7 & 8

Information Structure

Coherence, Relevance, and Inference

Week-9

Topic Coherence

Topic Continuity

Week-10

Discourse Markers

Week-11

Repair

Overlap and Interruption

Week-12 & 13

Power and Solidarity

Conversational Style

Week-14

Hesitation and Silence

Emotion in Discourse

Week-15

General Review

Concluding remarks

Week-16

Presentation of Term Project