Reading and Writing Instruction Summer , 2019

Time: Tue. & Thur. 9:00-12:10

Classroom: 250305

Instructor: Hsueh-ying Yu

Course Description:

This course provides an introduction to the reading and writing instruction in the EFL classroom. Current methodologies will be presented to students as foundations of understanding the teaching practice, and as reference of constructing pedagogical principles that can be applied to their own teaching practices. Research works will also be included for students to learn approaches of analyzing reading and writing and their implications. The class will include discussion, paper presentation, and hands-on experiences of designing, implementing, and assessing reading –writing in various EFL teaching contexts.

Tentative Schedule:

07/04 Introduction

07/09 Comparing L1 and L2 reading

07/11 Reading skills and reading processes

07/16 Reading comprehension; Reading fluency

07/18 Writing processes

07/23 Designing tasks and activities for EFL writing

07/25 Teaching practice (I)

07/30 Responding to second language writing; Academic writing

08/02 Integrating reading and writing

08/07 Vocabulary development

08/09 Teaching practice (II)

08/14 Guest speaker

08/16 Special topics

08/21 Special topics

Tentative Evaluation System:

Presentation and participation: 30%

Teaching project: 40%

Final project: 30%

Refernces:

Peregoy, S. & Boyle, O. (2008). *Reading, writing, and learning in ESL: A resource book for teaching K-12 English learners.* Boston: Pearson Education.

Ferris, D. R. & Hedgcock, K. S. (2011). *Teaching ESL composition: Purpose, process, and practice.* New York: Routledge.

Grabe, William & Stoller, Fredricka L. (2002). *Teaching and researching reading.* Boston: Pearson Education.

Hyland, Ken. (2002). *Teaching and Researching writing.* Boston: Pearson Education.

Supplementary materials